Anoka-Hennepin Schools
Professional Development Report

October 2024 - Report #3

This report includes completed and scheduled professional development at the district level, department level and school site level. It covers the timeframe from August 2024 moving forward to any scheduled and approved professional development sessions that are planned. Similar reports will be created and shared with the school board throughout the 2024-25 school year.

This report provides basic information regarding staff professional development including the date, time, location, title of the session and alignment with district priorities, legal or licensure requirements. A "required or optional" column refers to sessions that employees are required to attend by the district and the optional column indicates employees have the option to attend.

Professional development by category

Elementary - building level

Date	Time	Presenter	Audience	Location	Title	District strategic priority alignment	Required or optional
No activity for the month							Req. District ⌄

Elementary - District Level

Date	Time	Presenter	Audience	Location	Title	District strategic priority alignment	Required or optional
No activity for the month							Optional ▾

Middle School - Building level

Date	Time	Presenter	Outside Provider	Audience	Location	Title	Description	Strategic priority	Required or optional
11/25	Half day	Catalyst	yes	Combination	NMS	Next Steps in Implementing Catalyst in Classrooms	Catalyst Foundations training designed to support teachers classroom management techniques and enhance engagement	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
11/25	Half day	Catalyst	yes	Combination	OVMS	Continued Foundations training	Catalyst Foundations training designed to support teachers classroom management techniques and enhance engagement	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
11/25	Full	AH Staff	no	Combinatio	AMSA	Half day CT/dept PD and	Tier I instructional strategies	INCREASED	Req by district ▾

2

	day				n		then half day tech	sessions in the morning including a team building activity. Collaboration time and some Dept time to do some vertical alignment between grades and campuses.	STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	
11/25	1.5 hr	Catalyst	yes	Combination	JMS	Catalyst Session 1	Catalyst Foundations training designed to support teachers classroom management techniques and enhance engagement	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Optional ▾
11/25	1.5 hr	Catalyst	yes	Combination	JMS	Catalyst Session 2	Catalyst Foundations training designed to support teachers classroom management techniques and enhance engagement	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Optional ▾
11/25	1.5 hr	AH Staff	no	Combination	JMS	Jaguars in Action: THINK	Jackson Middle School EBPs Mash-up TBD: We will choose an EBP to deliver PD on that falls under the *THINK* category. (The EBP may also address one or more of the other 4 areas as well).	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
11/25	1.5 hr	AH Staff	no	Combination	JMS	Jaguars in Action: DISCUSS	Jackson Middle School EBPs Mash-up TBD: We will choose an EBP to deliver PD on that falls under	INCREASED STUDENT ACHIEVEMENT	Optional ▾

							the **DISCUSS** category. (The EBP may also address one or more of the other 4 areas as well).	2.4 Improve instruction and comprehension at the secondary level	
11/25	1.5 hr	AH Staff	no	Combinatio n	JMS	Jaguars in Action: READ	Jackson Middle School EBPs Mash-up TBD: We will choose an EBP to deliver PD on that falls under the **READ** category. (The EBP may also address one or more of the other 4 areas as well).	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ·
11/25	1.5 hr	AH Staff	no	Combinatio n	JMS	Jaguars in Action: WRITE	Jackson Middle School EBPs Mash-up TBD: We will choose an EBP to deliver PD on that falls under the **WRITE** category. (The EBP may also address one or more of the other 4 areas as well).	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ·
11/25	Full day	AH Staff	no	Combinatio n	RMS	RMS Building Led PD/CT Time	AM: Staff will rotate through sessions, regulation strategies for staff (led by counselor Kristin Carlson, AVID relational capacity), SPED staff (tier 1 strategies for behaviors), EL strategies. PM: August CT goal refresher (collective commitments, single criteria rubric PLCs), CT time support.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ·
11/25	Half Day	AH Staff	no	Combinatio n	CRMS	Mental Health/Suicide	The latest in suicide identification and solutions to care for students struggling with suicide ideation.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve	Optional ·

								student engagement, connection and behavior	
11/25	2 hr	AH Staff	no	Combinatio n	CRMS	ML Strategies	Staff self-select based on what they will like to attend. Classes will be assigned as needed to balance the sessions.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
11/25	2 hr	AH Staff	no	Combinatio n	CRMS	Scientifically Based Reading	Reading strategies to increase engagement to improve reading literacy	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Optional ⌄

High School - Building level

Date	Duration	Presenter	Main Focus/ Outcomes	Strategic priority	Required or optional
11/25/24	All day	John Iverson	Sailboat problem solving strategies to use within Department meetings with adults or in the classroom with students. Staff will also be exposed to a variety of mindfulness strategies to combat the stressors of the profession as well as self care.	Effective Organizational support	Req by district ⌄

Compass

Date	Duration	Presenter	Main Focus/ Outcomes	Strategic priority	Required or optional
11/7/24	60 minutes	A-H staff	supporting ML students, will be. 2 hours and staff will get CEU's	Increased Student Achievement	Optional ▾

Student Conduct

Date	Duration	Presenter	Main Focus/ Outcomes	Strategic priority	Required or optional
No activity for the month					

Secondary Curriculum - November 5

Content Area	MS/HS/ Combined	Duration	Presenter	Title	Description	Strategic priority	Required or optional
Allieds	Combined	Half day	ADA Sports and Rackets	Sec-Phy Ed- ADA Sports and Rackets-AM	Representatives from ADA Sports & Rackets will provide training on how to use the equipment in a fun and engaging way for students.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
Allieds	Combined	Full day	AH Staff	Sec-Mus-Voicing and Vocal Placement for students in secondary choirs-Full Day	Secondary Vocal Directors will participate in a round table discussion on voicing and vocal placement for students.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾

Allieds	Combined	Half day	AH Staff	Sec-Mus-New Technology in Music Software-AM	Focus on software that is Free and Easy for using as a teacher and/or with students. Tyler teaches the Digital Music Course at Anoka, and will be sharing his tips and tricks for getting something to sound good in the latest Music Software. Some of the examples could be used by your ensembles during warm-ups!	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
Allieds	Combined	Half day	AH Staff	Sec-Mus-Cello Pedagogy and Cello Choir-PM	Focus on ways to improve technique on cello help cellists to sound better, and learn to navigate the fingerboard. Will use instruments. Will end the session with some cello ensemble music. If time, we will discuss some parallels with bass pedagogy, and answer questions.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
Allieds	Combined	90-min	Alexandra House	Healthy Relationships	Alexandra House will share their presentation on healthy relationships with our teachers. Teachers can then determine if they would like to bring this forward to building administration as a supplemental resource.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
Allieds	MS	Half day	Wendy Barden-Per pich Center for the Arts	Music Standards in the Middle School Band Curriculum	Teachers will share with various curriculum documents and activities which directly connect to the Music Standards. Ms Barden will provide feedback and advice regarding where we are at and how to improve or	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾

					revise.		
Allieds	MS	Half day	AH Staff	Middle School Band Cross District Collaboration	The middle school band teachers will use the information from the UbD session in the morning to put into practice what they have learned	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Allieds	HS	Full day	AH Staff	Solo/Ensemble Repertoire and rehearsal strategies	HS Band directors will collaborate on solo/ensemble choices and how to incorporate these pieces into rehearsal	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Allieds	Combined	1hr	AH Staff	District Chemical Health Updates	District chemical health specialists will share their current work and how health teachers can partner to support student learning.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Allieds	Combined	1hr	AH Staff	Proficiency Scale scoring and alignment	Health teachers will calibrate their assessments using proficiency scales	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Allieds	Combined	1hr	AH Staff	Health Cross District Collaboration	Health teachers will debrief learning from the day. Health 8 teachers will also work on modified assessments.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and	Req by district ▾

						comprehension at the secondary level	
Allieds	Combined	Half day	Ah Staff	Sec-Phy Ed-Cross District Collaboration-HS-PM	High School physical education teachers will spend time discussing the ADA topics implementation and planning for implementing the PEI/PE II CSA.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Allieds	Combined	Half day	AH Staff	Sec-Phy Ed-Cross District Collaboration-MS-PM	High School physical education teachers will spend time discussing the ADA topics implementation and do an activity share.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Allieds	Combined	Half day	AH Staff	Use of Target Language in the World Language Classroom	World Language teachers will learn strategies on use of target language in the classroom, as well as learning tools to support students.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Allieds	Combined	Half day	AH Staff	World Language Collaborative Time	World Language teachers will meet in language specific groups to collaborate. Spanish 2 will also work on the Spanish 2B CSA.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Allieds	Combined	Half day	AH Staff	Art Exploration at the Minnesota Arts Institute	Teachers will choose a pathway at the MIA to follow that aligns with what they teach. There will be opportunities for teachers to	INCREASED STUDENT ACHIEVEMENT 2.4 Improve	Req by district ▾

					explore art and how they might use what they have learned with students.	instruction and comprehension at the secondary level	
Allieds	Combined	90-min	AH Staff	Art Cross District Collaboration	Teachers will identify the most useful teacher resource from the MIA website and look through that guide to create a plan for the resources they will view in person at the MIA. This goal should include a lesson, classroom resource, or lesson extension (e.g. class discussion guide, lesson introduction, unit or big idea starting place). Groups can work together to create the framework of what they will make based on curricular need for their course or grade level.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ˅
Bus & Mkt Ed	Combined	90-min	AH Staff	Struggling for Success in the BME classroom	The BME teachers will engage with and learn strategies for productive struggle that foster deeper learning, resilience, and problem-solving skills.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ˅
Bus & Mkt Ed	Combined	90-min	AH Staff	Continuing the Journey, Starting and Ending with a Purpose	The BME teachers will engage with anticipatory sets and ending with a purpose structures	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ˅
Bus & Mkt Ed	Combined	Half day	AH Staff	Unpacking the new financial literacy standards	The BME teachers will review the draft financial literacy standards,	INCREASED STUDENT	Req by district ˅

					then compare and contrast them with the current frameworks in use.	ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	
Bus & Mkt Ed	HS	Half day	AH Staff	Anoka-Hennepin Business & Marketing Advisory Board Meeting	Business and Marketing teachers will meet with industry experts to provide guidance, support, and industry insight to ensure CTE programs align with current workforce needs and industry standards.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate	Req by district ⁃
CTE	HS	Full day	AH Staff	Career Opportunities in ROTC	Career and College Specialists will explore the career opportunities in ROTC.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⁃
CTE	Combined	2hr	AH Staff	Relevance of Project Based Learning	Participants will explore how project-based lessons in CTE are highly effective because it mirrors real world experiences and provides students with hands-on learning opportunities.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⁃
CTE	HS	Full day	AH Staff	Career Tours I	Work Coordinators will investigate career opportunities and job placements at Cintas and Showdown Displays.]	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at	Optional ⁃

						the secondary level	
CTE	HS	Full day	AH Staff	Career Tours II	Work Coordinators will investigate career opportunities and job placements at Cintas and Showdown Displays.]	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
Drivers Ed	HS	Full day	AH Staff	Driver Education Manual Review	With the new "Plain Language Law", the MN Driver's Manual has changed. The teachers need to go in and find the changes.	Legal or Licensure Requirement	Req. State/Fed ⌄
ELA	Combined	90-min	AH Staff	Conferring in ELA	Teachers will learn and be able to implement various EBP related to classroom discussion	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req by district ⌄
ELA	MS	Half day	AH Staff	SEC - MS ELA - Conventions of Writing	Teachers will explore an approach to help students transfer grammatical concepts to their writing. They will work in teams to link the approach to specific lessons in the curriculum.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄
ELA	HS	Half day	AH Staff	SEC - HS ELA - Conventions of Writing	Teachers will explore an approach to help students transfer grammatical concepts to their writing. They will work in teams to link the approach to specific lessons in the curriculum.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄
ELA	MS	90-min	AH Staff	SEC - MS ELA Data Conversations	Teachers will receive training in Viewpoint and have useful data conversations at the course level.	INCREASED STUDENT ACHIEVEMENT	Req by district ⌄

						2.4 Improve instruction and comprehension at the secondary level	
ELA	HS	90-min	AH Staff	SEC - HS ELA Data Conversations	Teachers will receive training in Viewpoint and have useful data conversations at the course level.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⁃
ELA	MS	90-min	AH Staff	SEC - MS ELA - Collaborative Conversations	Teachers will discuss how to apply the learning from the other PD sessions on November 5.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⁃
ELA	HS	90-min	AH Staff	SEC - HS ELA - Collaborative Conversations	Teachers will discuss how to apply the learning from the other PD sessions on November 5.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⁃
FCS	Combined	1hr	AH Staff	Relevance of Project Based Learning	Participants will explore how project-based lessons in CTE are highly effective because it mirrors real world experiences and provides students with hands-on learning opportunities.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⁃
FCS	Combined	2hr	Hillyard Products	Proper Practices for Maintaining Food Lab Safety and Sanitation	The FCS teachers will review the different products and how to	INCREASED STUDENT	Optional ⁃

					safely use them in the food labs.	ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	
FCS	HS	Half day	AH Staff	Creating Active Learning Lessons	FCS teachers will create active learning lessons to enhance engagement in their courses.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄
FCS	MS	Half day	AH Staff	SEC- FCS - MS Cross District Teams	Middle School FCS teachers will examine current formative assessments, compare them to the frameworks, and update the assessments as necessary.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
FCS	HS	Half day	AH Staff	SEC - FCS - Education Careers Advisory Board	The advisory board will assess local needs, develop dual credit opportunities, provide guidance on the current curriculum, serve as guest speakers, host industry tours, and offer internships.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
General	Combined	90-min	AH Staff	Productive struggle	Teachers will learn the importance of allowing students to experience productive struggle, what productive struggle does/does not look like and how to create opportunities for productive struggle in their classrooms	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄

General	Combined	90-min	AH Staff	Supporting Student Engagement	Teachers will experience and learn evidence based strategies to increase student engagement	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Optional ▾
General	Combined	90-min	AH Staff	Writing to learn	Teachers will learn evidence based strategies to engage students to writing to learn	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Optional ▾
General	Combined	90-min	AH Staff	Classroom Discussion Strategies	Teachers will learn and be able to implement various EBP related to classroom discussion	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
General	Combined	90-min	AH Staff	Providing Closure to Lessons	Teachers will learn effective methods to close instruction	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
General	Combined	90-min	AH Staff	4 Ways to Ignite Purpose for Learning	Teachers will experience and learn evidence based strategies to increase student engagement	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Optional ▾

General	Combined	90-min	AH Staff	Supporting & Communicating with your Paras	Learn effective skills to work together with classroom paras to meet the needs of students	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Optional ⌄
General	Combined	90-min	AH Staff	Question Formulation Technique	Teachers will learn and be able to implement various EBP related to classroom discussion	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Optional ⌄
General	Combined	90-min	AH Staff	Hmong Culture I & II	Enhance your professional skills with our Hmong Cultural Awareness course. Gain valuable insights into Hmong history, traditions, and values. Learn effective communication strategies, foster inclusive environments, and build stronger connections with Hmong communities.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
General	Combined	90-min	AH Staff	Utilizing Item Bank 2 in Mastery Manager	This session will provide teachers an overview of the type of assessments that can be created in Mastery Manager using Item Bank 2. Teachers will learn about the various question types, scoring options, reports, and have supported time to work on an assessment of their own. Attendees should bring their laptop and any paper materials	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄

					they would like to convert to an Item Bank 2 assessment.		
General	HS	90-min	Tamika from College Board	AP Classroom	Teachers will learn and be able to use various tools from AP Classroom	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Math	Combined	90-min	AH Staff	SEC - Math - Walking Math Podcast #1 - Posing Purposeful Questions (11/5/24)	Transform your approach to professional development with this innovative session that combines the power of podcasts with the benefits of physical activity. In "Walking Math Podcast," you'll explore and unlock the potential of purposeful questioning in your math classroom. Designed for educators committed to enhancing their teaching practices, this session will delve into strategies for crafting and utilizing questions that drive deeper understanding, encourage critical thinking, and promote student engagement.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Math	Combined	90-min	AH Staff	SEC - Math - Walking Math Podcast #2 - Note taking to Note Making - Consolidate Student Learning	Transform your approach to professional development with this innovative session that combines the power of podcasts with the benefits of physical activity. In "Walking Math Podcast," you'll explore how to consolidate student learning while connecting to the work of Building Thinking Classroom. **Walking Math**	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾

					Podcast—a unique resource designed to enrich your mathematical teaching strategies while you stay active.		
Math	Combined	90-min	AH Staff	SEC - Math - Walking Math Podcast #3 - Reluctant to Engaged Problem Solvers	Transform your approach to professional development with this innovative session that combines the power of podcasts with the benefits of physical activity. In "Walking Math Podcast," you'll explore strategies to help students go from Reluctant to Engaged Problem Solvers with Robert Kaplinsky. Note: Spicy language is used as Robert shows his passion for engaging students to be mathematical problem solvers. Walking Math Podcast—a unique resource designed to enrich your mathematical teaching strategies while you stay active.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
Math	Combined	90-min	AH Staff	SEC - Math - Slow Reveal Graphs (Data Science Anchor Standard) 11/5/2024	Slow Reveal Graph (#slowrevealgraph) is an instructional routine that promotes sensemaking about data. This highly engaging routine uses scaffolded visuals and discourse to help students (in K-12 and beyond) make sense of data. As more and more of the graph is revealed, students refine their interpretation and construct meaning, often in surprising ways. This routine increases access for students without sacrificing rigor	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄

					or engagement.		
Math	Combined	90-min	AH Staff	SEC - Math - Dimension 1: Standards of Mathematical Practice SMP 1 & 2 8 Standards for Mathematical Practice 2022 Standards 11/5/2024	The Proposed 2022 Minnesota Math Standards have two dimensions. Dimension 1: Standards of Mathematical Process (MP). This dimension focuses on the Standards for Mathematical Practice. These practices describe the behaviors and habits of mind that are exhibited by students who are mathematically proficient. Mathematical understanding is the intersection of these practices and mathematics content. It is critical that the Standards for Mathematical Practice are embedded in daily mathematics instruction. This session will begin your journey in understanding the Student Math Practices, we will dive into SMP1 and give you practical ways to incorporate it in daily lessons.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
Math	Combined	90-min	AH Staff	Data Science - Anchor Standard #1	The 2022 Minnesota Math Standards have seven anchor standards. Anchor Standard 1: Data Sciences is a K-12 progression of an increased focus on data that supports the shift to increase data across K-12 mathematics. This session will begin your journey in understanding this anchor	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄

					standard and give you practical ways to incorporate data discussions into your lessons.		
Math	HS	Half Day	SAVVAS Ruperto Gloria	MATH - AP Calculus - SAVVAS Training 11/5 AM Session	HS AP Calculus teachers learning how to navigate the new digital resources.	Academic Content	Req by district ⋅
Math	HS	Half Day	Jeremiah Morgan	SEC - MATH - CPM FOUNDATIONS for Implementations (11/5)	The Foundations for Implementation series emphasizes the three pillars of CPM—Collaborative Learning, Problem-Based Learning, and Mixed, Spaced Practice. This series focuses on the mathematics found in the chapters, the course structure, and the classroom environment. The Foundations for Implementation sessions will focus on strategies to keep you sane, organize student progress, and provide ways to enhance the learning experience for all students enrolled in the course.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⋅
Media	Combined	Full day	Padcaster Training and a field trip to the Anoka County Historical Society	Padcaster Training and a field trip to the Anoka County Historical Society	Teaching our librarians how to use the Padcaster so they can help others and learn more about how we can partner with ACHS.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ⋅
ML	HS	90-min	AH Staff	Sec-Curr-ML-UBD Refresher-Session 1	During this session, teachers will take a deep dive into aspects of their curriculum documents, how they relate to our diagnostic	INCREASED STUDENT ACHIEVEMENT 2.4 Improve	Req by district ⋅

					assessments, and the resources available to all reading teachers.	instruction and comprehension at the secondary level	
ML	MS	90-min	AH Staff	Sec-Curr-ML-MS UBD Continued	During this session, teachers will take a deep dive into aspects of their curriculum documents, how they relate to our diagnostic assessments, and the resources available to all reading teachers.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄
ML	Combined	Other	AH Staff	Sec-Curr-ML-Integrating SOR into the current EL courses	During this session, teachers will devise a diagnostic and progress monitoring plan to address students' literacy needs.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req by district ⌄
Reading	Combined	90-min	AH Staff	Achievement Level Descriptors for Reading Teachers:	We may understand the scores, but what specifically do students need to be able to DO in order to be considered proficient as readers? Each grade's Achievement Level Descriptors (ALDs) lay out exactly what is needed. Participants will have time to dig into ALDs for their own grade as well as previous grades in order to strategically plan instruction and help students set goals.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Optional ⌄
Reading	Combined	90-min	AH Staff	Orthographic Mapping, Syllable Mapping, and REVLOC	Reading teachers who have completed LETRS or OL&LA training are looking for	INCREASED STUDENT ACHIEVEMENT	Optional ⌄

					age-appropriate ways to use what they have learned to accelerate student learning. During this session, three of our experienced reading teachers will share their tips, tricks, and techniques for making it work in the classroom. Video of the lessons "in action" will be shared.	2.1 Improve literacy at all grades	
Reading	Combined	90-min	AH Staff	Reading Leaders Panel Discussion	During this session, veteran reading teachers will informally discuss how they address each of four classroom instruction goals in their own classroom: (1) movement/activity/brain breaks, (2) reading stamina and motivation, (3) vocabulary/morphology, (4) meaningful openings/closings.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Optional ▾
Reading	Combined	90-min	AH Staff	Secondary Reading CT Discussion	After a full day of learning, CTs will use this time to share what has been learned and create a solid plan for implementation in the following weeks.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Optional ▾
Science	MS	90-min	AH Staff	SEC - PLTW - MS Eng Aerospace and Design Updates	Learn about updates to the PLTW curriculum for both the Flight and Space unit and Automation and Robotics unit. Participants will explore impacts to course scope and sequence and how changes could impact student needs and learning.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Science	MS	90-min	AH Staff	SEC - PLTW - MS Eng Architecture and Robotics	Learn about updates to the PLTW curriculum for both the Flight and	INCREASED STUDENT	Optional ▾

				Updates	Space unit and Automation and Robotics unit. Participants will explore impacts to course scope and sequence and how changes could impact student needs and learning.	ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	
Science	HS	90-min	AH Staff	SEC - SCI - Using Vernier Video Analysis in Physics	Participants will learn how to use Vernier Video Analysis software. Through the use of this technology, students and teachers can perform in-depth data collection and analysis. Participants will consider ways to utilize this technology to help students develop a deeper understanding of physics concepts.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
Science	Combined	90-min	AH Staff	SEC - SCI - Science Walking Podcast	Participants will select from a list of available podcasts on science, teaching and wellness. After listening, participants will share their learning and will share their takeaways with others to extend and process their learning.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
Science	HS	90-min	AH Staff	SEC - SCI - Chemistry Curriculum Materials Exploration	Participants will share strategies and materials that have helped with student learning using Inspire Chemistry. Focus will be on productive implementation of the materials and the 2019 science standards.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄

Science	HS	90-min	AH Staff	SEC - SCI - Physics Curriculum Exploration	Participants will explore strategies to align existing course materials to the 2019 science standards. Focus will be on finding connections and identifying areas that may require supplemental materials to support student learning.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Science	MS	90-min	Jessica Sahu Teli, West Metro Water Alliance	SEC - SCI - Watershed Game	Participants will experience a full simulation of the Watershed Game as developed by the University of Minnesota. Through the game, participants will learn more about Minnesota watersheds and how they are affected by pollution.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Science	HS	90-min	Michelle Alamudun, McGraw-Hill	SEC - SCI - Using Actively Learn in the Chemistry Classroom	Participants will explore navigation of the Actively Learn platform from McGraw-Hill. Topics will include how to locate and use materials and how to use available resources with students to enhance learning in chemistry.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Science	MS	90-min	AH Staff	SEC - SCI - Analyzing and Interpreting Data in Action [Science 6]	This session will focus on the Science and Engineering Practice (SEP) of Analyzing and Interpreting Data. Participants will explore the thinking behind the practice and learn strategies to help students engage in work with data. Topics will also draw connections to how data is discussed in mathematics. Participants will apply concepts to their current instruction with	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾

					students in science.		
Science	MS	90-min	AH Staff	SEC - SCI - Analyzing and Interpreting Data in Action [Science 7]	This session will focus on the Science and Engineering Practice (SEP) of Analyzing and Interpreting Data. Participants will explore the thinking behind the practice and learn strategies to help students engage in work with data. Topics will also draw connections to how data is discussed in mathematics. Participants will apply concepts to their current instruction with students in science.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⁻
Science	MS	90-min	AH Staff	SEC - SCI - Analyzing and Interpreting Data in Action [Science 8]	This session will focus on the Science and Engineering Practice (SEP) of Analyzing and Interpreting Data. Participants will explore the thinking behind the practice and learn strategies to help students engage in work with data. Topics will also draw connections to how data is discussed in mathematics. Participants will apply concepts to their current instruction with students in science.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⁻
Science	MS	90-min	AH Staff	SEC - SCI - Enhancing Science Education with AI [Session 1]	Unlock the power of artificial intelligence to transform your social studies classroom in this dynamic professional development workshop designed specifically for social studies educators. This course delves into practical strategies and tools for	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⁻

					integrating AI into your teaching practices, enhancing student engagement and understanding. Participants will explore AI-driven resources to create interactive lessons, develop critical thinking through data analysis, and personalize learning experiences to meet diverse student needs. Learn how to leverage AI for efficient grading, provide real-time feedback, and access a wealth of historical data and multimedia resources. Through hands-on activities and collaborative discussions, you will gain insights into ethical considerations and digital literacy, preparing students for the future. Join us to elevate your teaching with innovative AI applications and inspire a new generation of informed, tech-savvy citizens. This description was written by Chat GPT		
Science	HS	90-min	AH Staff	SEC - SCI - Enhancing Science Education with AI [Session 2]	Unlock the power of artificial intelligence to transform your social studies classroom in this dynamic professional development workshop designed specifically for social studies educators. This course delves into practical strategies and tools for integrating AI into your teaching practices, enhancing student engagement and understanding.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄

					Participants will explore AI-driven resources to create interactive lessons, develop critical thinking through data analysis, and personalize learning experiences to meet diverse student needs. Learn how to leverage AI for efficient grading, provide real-time feedback, and access a wealth of historical data and multimedia resources. Through hands-on activities and collaborative discussions, you will gain insights into ethical considerations and digital literacy, preparing students for the future. Join us to elevate your teaching with innovative AI applications and inspire a new generation of informed, tech-savvy citizens. This description was written by Chat GPT		
Science	MS	90-min	AH Staff	SEC - SCI - Enhancing Science Education with AI [Session 3]	Unlock the power of artificial intelligence to transform your social studies classroom in this dynamic professional development workshop designed specifically for social studies educators. This course delves into practical strategies and tools for integrating AI into your teaching practices, enhancing student engagement and understanding. Participants will explore AI-driven resources to create interactive lessons, develop critical thinking	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ‧

					through data analysis, and personalize learning experiences to meet diverse student needs. Learn how to leverage AI for efficient grading, provide real-time feedback, and access a wealth of historical data and multimedia resources. Through hands-on activities and collaborative discussions, you will gain insights into ethical considerations and digital literacy, preparing students for the future. Join us to elevate your teaching with innovative AI applications and inspire a new generation of informed, tech-savvy citizens. This description was written by Chat GPT		
Science	MS	90-min	AH Staff	SEC - SCI - Intro to Coding Using Scratch [Science 8]	In this self-paced session, participants will become familiar with the Scratch platform for coding. Through exploration of several coding lessons, participants will build their own skills in how to use coding to produce desired outputs. Skills developed in this session will be applied to future work with helping students build their own coding skills to address science problems and questions.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄
Science	MS	Full day	AH Staff	SEC - SCI - Biology New Visions Pilot Curriculum Exploration [AM]	Participants will continue their exploration of the New Visions science materials for Biology.	INCREASED STUDENT ACHIEVEMENT	Req by district ⌄

					Teams will share successes and challenges with the materials so far. The session will include time for application of learning to upcoming lessons.	2.4 Improve instruction and comprehension at the secondary level	
Science	HS			AH Staff	SEC - SCI - Science Collaboration Time	Teams will meet to discuss and apply learning from the day to their instructional context. Time may be split between course and building collaboration. Teams will also review information about the practice "Analyzing and Interpreting Data" developed in August to provide final input.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄
Science	HS	90-min		AH Staff	SEC - SCI - Using Google Sheets for Data Analysis	Participants will explore ways to help students use Google Sheets to generate graphs and analyze data.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄
Science	HS	Other		Pam Wright, Soka Outdoors	SEC-SCI-Wilderness First Aid [Outdoor Adventures]	Teachers will learn how to manage first aid in situations where additional help may not be immediately available.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req. State/Fed ⌄
Social Studies	Combined	90-min		Lynn MacDonald, SCSU/MCEE	Bridging the Gap between Research and Classroom: Understanding Intergenerational Mobility	Discover innovative strategies for translating cutting-edge economic research, inspired by Harvard Economist Raj Chetty's Big Data class, into content that engages students and aligns with	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare students to enter the workforce of the	Req by district ⌄

					Minnesota state standards in economics, history, geography, ethnic studies, and social studies.	future: Portrait of a Graduate	
Social Studies	Combined	90-min	AH Staff	Hmong Culture - Part 2	This is a follow-up session to the Hmong People, History, Culture, and Their Migration to the United States. The session will start out by reviewing the Hmong History and Culture, and then going a little deeper into Hmong History and Culture. The remaining portion of the session will be focused on the key cross-cultural challenges Hmong students face in schools. There will be opportunities for discussing and brainstorming ideas for how to deal with some of these cross-cultural challenges. Finally the session will end with a discussion about the barriers Hmong students face in school and explore possible solutions to deal with these challenges.	EFFECTIVE ORGANIZATIONAL SUPPORT 3.2 Analyze district student enrollments trends	Optional ⌄
Social Studies	Combined	90-min	AH Staff	Hmong Culture - Part 1	Enhance your professional skills with our Hmong Cultural Awareness course. Gain valuable insights into Hmong history, traditions, and values. Learn effective communication strategies, foster inclusive environments, and build stronger connections with Hmong communities.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄

Social Studies	Combined	90-min	AH Staff	Walking Podcasts (SS)		INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Social Studies	MS	90-min	AH Staff	MS CT Time (Optional)	Updating UBDs with common-supplemental materials and the four CT questions	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Social Studies	Combined	90-min	AH Staff	Hollywood or History	Let's be real, some people think the only differentiating social studies teachers do is either using a computer, VCR, DVD, or film strip. We know that's not true. We also know teachers are using movies but could be getting more bang for their buck with student participation and active learning from film. Learn how to spruce up your movie-watching.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Social Studies	HS	Full day	McGraw Hill Rep	US History Pilot	In the morning, pilot teachers will be learning from McGraw Hill how to use their online platforms. In the afternoon, teachers will prepare for trimester 2 of the pilot	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ▾
Social Studies	HS	Half day	AH Staff	AP Psychology Review	Teachers will review based on a rubric two textbooks	INCREASED STUDENT	Optional ▾

						ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	
Social Studies	HS	90-min	AH Staff	SS- HS- CT Time- Session 3	Updating UBDs with common-supplemental materials and the four CT questions	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
Social Studies	Combined	90-min	AH Staff	Teaching Current Events	Participants will see why (both from standards and evidence-based practices) current events are important and learn strategies and structures for the growth.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ▾
SpEd	MS	Half day	AH Staff	Science of Reading Implementation	Participants will examine LETRS and OL&LA materials alongside our curriculum documents and collaborate to determine the most effective methods of age-appropriate implementation.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req by district ▾
SpEd	Combined	Full day	Core Reading OL&LA	Science of Reading	Staff will work in their chosen cohort to complete the required modules for this time period.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ▾
STEP	HS	Half day	AH Staff	STEP Cluster Programs	STEP teachers will investigate the various career pathways and the industry standards associated with each pathway.	INCREASED STUDENT ACHIEVEMENT 2.2 Prepare	Req by district ▾

						students to enter the workforce of the future: Portrait of a Graduate	
Tech Ed	HS	Half day	AH Staff	Manufacturing Machines	Technology Education teachers specializing in manufacturing careers will receive training on current industry standards and hands-on experience with relevant machinery.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
Tech Ed	MS	Half day	AH Staff	Integrating Media Arts	Middle School Tech Ed teachers will explore the Media Arts standards and identify how they align with the MS Tech courses.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄
Tech Ed	Combined	Half day	AH Staff	Scope & Sequence of 6-12 Tech Ed Curriculum	Teachers in Teach Ed will collaborate to explore and align 6-12 standards and skills within the Tech Ed program.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Req by district ⌄
Tech Ed	HS	Half day	AH Staff	AH Communications Advisory Board Meeting	The advisory board will assess local needs, develop dual credit opportunities, provide guidance on the current curriculum, serve as guest speakers, host industry tours, and offer internships.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
Tech Ed	HS	Half day	AH Staff	AH Construction Advisory Board Meeting	The advisory board will assess local needs, develop dual credit	INCREASED STUDENT	Optional ⌄

					opportunities, provide guidance on the current curriculum, serve as guest speakers, host industry tours, and offer internships.	ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	
Tech Ed	HS	Half day	AH Staff	AH Manufacturing Advisory Board Meeting	The advisory board will assess local needs, develop dual credit opportunities, provide guidance on the current curriculum, serve as guest speakers, host industry tours, and offer internships.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄
Tech Ed	HS	Full day	Luther Automotive Performance Studio	SEC - TE - Luther Automotive Performance Studio	Transportation Tech Ed teachers will learn the installation and product applications in a Performance Studio.	INCREASED STUDENT ACHIEVEMENT 2.4 Improve instruction and comprehension at the secondary level	Optional ⌄

Secondary Curriculum - November 25

Content Area	MS/HS/ Combined	Duration	Presenter	Title	Description	Strategic priority	Required or optional
SpEd	Combined	Full day	Core Reading OL&LA	Science of Read	Staff will work in their chosen cohort to complete the required modules for this time period.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ⌄

Department Level

Special Education Staff - November 5

Content Area	ES/MS/HS Combined	Duration	Outside provider	Presenter Name and Organization affiliation	Target Audience/ Applicability to classroom instruction	Name of Session	Rationale for delivery to staff	Summary of Content	PD Focus	Required or optional
SpEd	Combined	Full day	yes	Core Reading OL&LA	Combination	Science of Read	Per the READ Act all special education staff will be trained in the Science of Reading.	Staff will work in their chosen cohort to complete the required modules for this time period.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/… ▾
SpEd	MS	Full day	no	AH Staff	Combination	Science of Reading Implementation	A continuation of the SOR training for our teachers who have completed OL&LA.	Participants will examine LETRS and OL&LA materials alongside our curriculum documents and collaborate to determine the most effective methods of age-appropriate implementation.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/… ▾

| SpEd | EIP | Full day | yes | Minnesota Department of Education | Combinatio n | A Trauma-Informed Approach to Early Childhoo d Practice: Foundati onal Course | Staff need to know how to work with students and families who have or are experiencing trauma. | This course includes content on learning to recognize, identify and address potential impacts and effects of trauma to better understand children and families and support them in the ways that they need. | SAFE AND WELCOMING ENVIRONMENT S 1.1 Improve student engagement, connection and behavior | Req by district ⌄ |

Special Education Itinerant Staff - November 5

Itinerant Staff	Duration	Outside provider	Presenter Name and Organization affiliation	Target Audience/ Applicability to classroom instruction	Name of Session	Rationale for delivery to staff	Summary of Content	District Strategic Priority Supported	Required or optional
Eval Team	Full day	no	AH Staff	Combination	Special Education Evaluation for Multilingual Learners			SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement,	Req by district ⌄

								connection and behavior	
Psychologists	Full day	no	AH Staff	Combination	Special Education Evaluation for Multilingual Learners			SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ˅
OTs	Full day	no	AH Staff	Combination	Special Education Evaluation for Multilingual Learners			SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ˅
PTs	Full day	no	AH Staff	Combination	Special Education Evaluation for Multilingual Learners			SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ˅
BIS	Full day	no	AH Staff	Combination	Special Education Evaluation for Multilingual			SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve	Req by district ˅

					Learners			student engagement, connection and behavior	
DHH Itinerant	Full day	no	AH Staff	Combination	Special Education Evaluation for Multilingual Learners			SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
Audiologist	Full day	no	AH Staff	Combination	Special Education Evaluation for Multilingual Learners			SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
DAPE	1 hr	yes	Center on Technology and Disability	Combination	Integrating AT into Adapted PE to achieve healthy outcomes	Specific opportunities to expand their knowledge base in working with students with specific impairments and integrating technology into a special education environment.	Scott McNamara discusses adapted physical education (APE) and why it's important for students with disabilities to receive APE services. Some of the major laws were discussed, how to effectively advocate, and how	SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ▾

							assistive technology (AT) can positively impact services. See a variety AT devices in use for physical education.		
DAPE	2hr	yes	CVI Now, Perkins School for the Blind	Combination	CVI and Adapted Physical Education	Specific opportunities to expand their knowledge base in working with students with specific impairments and integrating technology into a special education environment.	--physical literacy and adapted physical education (APE) including legal requirements for any child with an IEP --how instruction, equipment, activities and sports can be modified to meaningfully include students with CVI --how to identify the "goal" or primary focus of an activity for a student with CVI during adapted physical education --assessment in APE and how it may be tailored to an individual with CVI	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
Elementary SLPs	Full day	no	AH Staff	Combination	Science of Reading	Per the READ Act all special	OL&LA equips educators to	INCREASED STUDENT	Req. State/Fed ▾

						education staff will be trained in the Science of Reading.	provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	ACHIEVEMENT 2.1 Improve literacy at all grades	
DHH Program Teachers	Full day	no	AH Staff	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ‧
Elementary Non Public	Full day	no	AH Staff	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ‧

						acquisition instruction			
Secondary SLPs	Full day	yes	AH Staff	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ⌄
BVI	Full day	yes	AH Staff	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ⌄
Secondary Non Public	Full day	yes	AH Staff	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ⌄

							readers- with both research-based reading and second language acquisition instruction		
Home Based/Homebound	Full day	yes	AH Staff	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/Fed ▾
Social Workers	Half day	yes	Dr Hecht, Anxiety Treatment Resources	Combination	Anxiety/ school avoidance	School avoidance, disengagement, and mental health absences have steadily increased since COVID.	This training will provide an overview of current statistics, intervention strategies, and ways to support families to increase student learning at school.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
Social Workers	Half day	yes	University of Minnesota School of Social Work Department	Professional Growth	Ethics for Student Service Professionals	Working on multidisciplinary teams with a unified and consistent plan of approach and	Educational professionals are challenged every day with ethical dilemmas with students, families,	EFFECTIVE ORGANIZATIONAL SUPPORT 3.1 Improve employee	Req by district ▾

						support of interdisciplinary work.	staff, and even themselves when it comes to boundaries and self-care. This training will provide ethical decision-making models for SSW/ SC's/ SP's/ and Nurses to use together and on their own.	recruitment and retention	
PhD	Full day	no	AH Staff	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req by district ⌄
									Req by district ⌄

Return to top

Special Education Staff - November 25

Content Area	ES/MS/HS Combined	Duration	Outside provider	Presenter Name and Organization affiliation	Target Audience/ Applicability to classroom instruction	Name of Session	Rationale for delivery to staff	Summary of Content	PD Focus	Required or optional
SpEd	Combined	Full day	yes	Core Reading OL&LA	Combination	Science of Read	Per the READ Act all special education staff will be trained in the Science of Reading.	Staff will work in their chosen cohort to complete the required modules for this time period.	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/…

Return to top

Special Education Itinerant Staff - November 25

Itinerant Staff	Duration	Outside provider	Presenter Name and Organization affiliation	Target Audience/ Applicability to classroom instruction	Name of Session	Rationale for delivery to staff	Summary of Content	District Strategic Priority Supported	Required or optional
DAPE	Full day	no	Carey Raph and Tasha Hoium	Combination	Transitioning students between Educational Settings	Planning for the successful transition of students between educational environments	Teachers will learn about current best practices when transitioning students from one building to	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement,	Req by district

							another and apply those strategies to prepare students for transitioning for the 2025/2026 school year.	connection and behavior	
DHH Itinerant	Half day	no	AH Staff	Combination	What's New in Pediatric Audiology: LOCHI and OCHL	effectively convey up to date information to the DHH teachers and Audiologists	Overview of the current status of the LOCHI and OCHL studies and how their results apply to our current students.	SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ⌄
Audiologist	Half day	no	AH Staff	Combination	What's New in Pediatric Audiology: LOCHI and OCHL	effectively convey up to date information to the DHH teachers and Audiologists	Overview of the current status of the LOCHI and OCHL studies and how their results apply to our current students.	SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ⌄
PhD	Full day	yes	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with	INCREASED STUDENT ACHIEVEME NT 2.1 Improve literacy at all grades	Req. State/… ⌄

							both research-based reading and second language acquisition instruction		
Elementary SLPs	Full day	yes	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/... ⌄
Elementary Non Public	Full day	yes	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/... ⌄

								instruction	
DHH Program Teachers	Full day	yes		CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEME NT 2.1 Improve literacy at all grades	Req. State/… ▾
Secondary SLPs	Full day	yes		CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEME NT 2.1 Improve literacy at all grades	Req. State/… ▾

BVI	Full day	yes	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/… ⌄
Secondary Non Public	Full day	yes	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/… ⌄

Home Based/Homebound	Full day	yes	CORE Reading OL&LA	Combination	Science of Reading	Per the READ Act all special education staff will be trained in the Science of Reading.	OL&LA equips educators to provide all students- including multilingual, dyslexic, and developing readers- with both research-based reading and second language acquisition instruction	INCREASED STUDENT ACHIEVEMENT 2.1 Improve literacy at all grades	Req. State/… ⌄
Social Workers	Full day	yes	MDH and MDE	Combination	3rd Party Billing Mental Health	Federal funding applications , service delivery model to ensure compliance for 3rd party billing for mental health services	Recent legislative updates on assessment and documentation requirements for districts to bill for services. SSW will review required documentation, assessment and progress monitoring tools, and goal/objectives to include in the students IEPs.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ⌄

Eval Team	Full day	yes	Donna Patterson and Govinda Budrow	Combination	Dream Catcher	Promoting Fair Evaluations		SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
Psychologists	Full day	yes	Donna Patterson and Govinda Budrow	Combination	Dream Catcher	Promoting Fair Evaluations		SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ▾

PTs	Half day	yes	Terrence Ho	Combination	Latest and Greatest Assistive Technology for Mobility and Transfers	Learning newest technology in equipment for transfers and different options/devices.	Assistive Technology Professional from Graze Technology will present a hybrid in-services demonstration of the product through a local vendor regarding their new products.	INCREASED STUDENT ACHIEVEMENT 2.3 Provide academic programming to support K-12 students impacted by the effects of the COVID-19 pandemic	Req by district ·
BIS Elem	Half day	no	AH Staff	Combination	SEL Toolkit	Continued support of teach component in Behavior Support Plans	Behavior Intervention Specialists will improve their coaching and support for students Behavior Support Plans.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ·

51

BIS Sec	Full day	no	AH Staff	Combination	Functional Behavior Assessment ABC's to BSPs	To provide BIS with a better understanding and process of implementing evidence based BSPs and ensure meaningful effective transfer of FBA to BSP. Support the FBA to BSP transfer using a team approach.	This five part series includes developing a deeper understanding of: 1. Rationale, Importance, & SWPBIS 2. Basic Behavioral Theory 3. FBA Process 4. Moving from FBA to BSP 5. Data Based Decision Making & Progress Monitoring	SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
OTs	Full day	yes	Bryden Carlson-Givin g-OT-Resear ch and Website	Combination	Exploring Sensory in relation to ADHD, Autism, Anxiety, Behavior-using a strength based approach	Support the OTs in evaluation and service of students sensory needs in the school setting	Staff will explore Bryden's new recent research including listening to podcasts and reviewing new information and discussion regarding implementation of a strengths based approach for evaluations and service.	SAFE AND WELCOMING ENVIRONME NTS 1.1 Improve student engagement, connection and behavior	Req by district ▾

Student Services - November 5

Department	Content Area	Duration	Outside provider	Presenter Name and Organization affiliation	Target Audience/Applicability to classroom instruction	Name of Session	Rationale for delivery to staff	Summary of Content	PD Focus	Required or Optional
Social Work Team	General	General	yes	University of Minnesota School of Social Work Department	Professional Growth	Ethics for Student Service Professionals	This fits with the Student Service area working on a unified and consistent plan of approach and support of interdisciplinary work.	Educational professionals are challenged every day with ethical dilemmas with students, families, staff, and even themselves when it comes to boundaries and self-care. This training will provide ethical decision-making models for SSW/ SC's/ SP's/ and Nurses to use together and on their own.	EFFECTIVE ORGANIZATIONAL SUPPORT 3.1 Improve employee recruitment and retention	Req by district ▾

Social Work Team	General	Half day	yes	Anxiety Treatment Resources	Professional Growth	Anxiety and School Avoidance in Schools	School avoidance, disengagement, and mental health absences have steadily increased since COVID.	This training will provide an overview of current statistics, intervention strategies, and ways to support families to increase student learning at school.	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement, connection and behavior	Req by district ▾
Health Services Team	General	Half day	yes	University of Minnesota School of Social Work Department	Professional Growth	Ethics for Student Service Professionals	This fits with the Student Service area working on a unified and consistent plan of approach and support of interdisciplinary work.	Educational professionals are challenged every day with ethical dilemmas with students, families, staff, and even themselves when it comes to boundaries and self-care. This training will provide ethical decision-making models for SSW/ SC's/ SP's/ and Nurses to use together and on their own.	EFFECTIVE ORGANIZATIONAL SUPPORT 3.1 Improve employee recruitment and retention	Req by district ▾
Health Services Team	General	Half day	yes	Anxiety Treatment Resources	Professional Growth	Anxiety and School Avoidance in Schools	School avoidance, disengagement, and mental health	This training will provide an overview of current statistics, intervention	SAFE AND WELCOMING ENVIRONMENTS 1.1 Improve student engagement,	Req by district ▾

							absences have steadily increased since COVID.	strategies, and ways to support families to increase student learning at school.	connection and behavior	

Student Services - November 25

Department	Content Area	Duration	Outside provider	Presenter Name and Organization affiliation	Target Audience/Applicability to classroom instruction	Name of Session	Rationale for delivery to staff	Summary of Content	PD Focus	Required or Optional
Health Services Team	General	Half day	yes	Save a Life MN	Professional Growth	CPR Training	Requirement for LSN	Learning to perform CPR, practical skills, and written test	EFFECTIVE ORGANIZATIONAL SUPPORT 3.1 Improve employee recruitment and retention	Req. State/Fed ⌄

Community Education

Community Education

Title	Time	Required or optional	Presenter	Target Audience	Main Focus/ Outcomes	Strategic Priority Supported
Community Education New Supervisor Training #1	90 minutes	Req by district ⌄	CE Dept	New CE supervisors	To familiarize staff with AH Community Education To familiarize staff with District To provide staff with resources To lay foundation for success To build relationships	EFFECTIVE ORGANIZATIONAL SUPPORT 3.1 Improve employee recruitment and retention
Community Education Orientation		Req by district ⌄	CE Dept	New CE Employees	Introduction and Understanding of CE	EFFECTIVE ORGANIZATIONAL SUPPORT 3.1 Improve employee recruitment and retention

Community Education - A+

Date	Title	Time	Required or optional	Presenter	Target Audience	Main Focus/ Outcomes	Strategic Priority Supported

Date	Title	Duration		Presenter	Audience	Description	Strategic Priority
10/28/24	Multicultural foods, books and instruments from AHEF grant - curriculum kits	1.5 hours	Optional ⌄	A+ staff	CCA's & Lane 2 staff	A review of A+ curriculum kits that were provided to all sites in 23-24 school year. They include multicultural foods, books and instruments and the focus will be on how to use them with the students.	Strategic Priority #1 SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior Strategic Priority #2 INCREASED STUDENT ACHIEVEMENT LITERACY 2.1 Improve literacy at all grades
10/21/24	A+ Inservice - YPQA- reframing conflict		Optional ⌄	A+ staff	Site Leaders, Site Coordinators, Program Coordinators	Focus on seeking youth input and asking youth for input and examine relationship between actions & consequences, following up with youth after.	SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior
10/20/24	Secondary Trauma & Compassion Fatigue (Inclusion Training)	2 hours	Optional ⌄	Irwin I. Thompson, LICSW, Owner/Mental Health Professional of A Better Way L.L.C.	A+ Lane 2 Support Staff	This training will focus on Secondary Trauma/Compassion Fatigue, Mental Illness, PTSD, & Pathology of Secondary Trauma and will cover plausible interventions that can assist with lessening the distress associated with Secondary Trauma and Helper Resources.	EFFECTIVE ORGANIZATIONAL SUPPORT WORKFORCE 3.1 Improve employee recruitment and retention

Community Education - Early Learning

Date	Title	Time	Required or optional	Presenter	Target Audience	Main Focus/ Outcomes	Strategic Priority Supported
10/7/24 11/25/24, 2/18/25 3/17/25	Raising Kids w/ Big Baffling Behaviors Book Study			Early Learning Staff	Early Learning Teachers	Understanding Early Learning Behaviors	SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior
10/7/24	Behavior Incident Report Training/EC-SWIS	1.5hr		PIP/ECSE Staff and e-modules	Preschool and ECSE staff	A refresher of when and how to use the Behavior Incident Reporting System that is part of the Pyramid Model State Innovation. Training on how to set up and input new EC-SWIS platform for entering reports. https://www.pbisapps.org /courses/swift-at-ec-swis-incident-entry-only	SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior
10/7/24	Art Curriculum Refresher	1.5hr		Early Learning Staff	Preschool Teachers	Having a training on the refreshed art curriculum that focuses on process and skill development. (fine motor development skills needed for writing) Process vs. Product Art	SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior Strategic Priority #2 INCREASED STUDENT ACHIEVEMENT LITERACY 2.1 Improve literacy at all grades
10/7/24	Families as Systems, Parts and Functions			Jennifer George, U of M Parent and	Early Learning Staff	owen's model of family systems theory to more deeply understand how	SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student

Date	Title			Presenter	Audience	Main outcomes	Alignment to District priorities
				Family Education Professor		families, regardless of structure or composition, constantly strive for homeostasis and equilibrium.	engagement, connection and behavior
10/7/24	LETRS				Early Learning Staff	LETRS Outcomes	Priority #2 INCREASED STUDENT ACHIEVEMENT LITERACY 2.1 Improve literacy at all grades
10/7/24	Birth - 5 Pyramid Model				Early Learning Staff		SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior

Administrative Services

Date	Title	Time/Duration	Presenter	Audience	Main outcomes	Alignment to District priorities	Required or Optional
No activity for the month							

Flex PD - District Wide - Elementary

Date	Time	Location	Course name	Hours	Audience	Relicensure	Description	Contact	Strategic Priority	Required or optional
No activity for the month										Optional ˅

Flex PD - Districtwide - Secondary

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required or optional	Strategic Priority
ELearning	ELearning	ELearning	MAP Growth Foundations Online: Teacher Pathway	1	Secondary ELA Teachers	This series of videos will help secondary ELA teachers better understand how the MAP reading test works, how to prepare students, how to read the reports to find useful data, and how to use the data to impact instruction.	A-H staff	Optional ˅	Instructional Practices

						Teachers may need to create a free NWEA account to participate.				
ELearning	ELearning	ELearning	HMH Teacher Success Pathway: Into Literature: Prepare and Plan Your Instruction	1	MS ELA Teachers	This session focuses on how to use the tools available in HMH to plan an effective lesson.	A-H staff	Optional ⌄	Instructional Practices	
ELearning	ELearning	ELearning	HMH Teacher Success Pathway: Into Literature: Assess and Differentiate Instruction	1	MS ELA Teachers	This session focuses on how to use the HMH assessments to focus on growth and to differentiate for students.	A-H staff	Optional ⌄	Instructional Practices	

Flex PD - Districtwide - Two Rivers/RTLC

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required	Strategic Priority
No activity for the month									

Flex PD - Districtwide - Itinerant

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required	Strategic Priority

No activity for the month									

Flex PD - District Wide - Student Services

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required	Strategic Priority
		Virtual	Cultural Intelligence	1.5	K-12: SSW	The population of racially and ethnically diverse youth continues to grow in communities across America and around the globe. Work through cultural dynamics and learn how to advance the work you do to move beyond cultural competence to cultural intelligence.	A-H Staff		Safe and welcoming Schools

Flex PD - ECFE and Preschool

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required	Strategic Priority
No activity for the month									

Flex PD - EIP

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required	Strategic Priority
No activity for the month									

Flex PD - ECSE 3-5

Date	Time	Location	Course Name	Hours	Audience	Description	Contact	Required or optional	Strategic Priority
No activity for the month									